|                           | Utech                            |
|---------------------------|----------------------------------|
| Name :                    | A                                |
| Roll No.:                 | Contract (y'x) and the first and |
| Invigilator's Signature : |                                  |

# CS/MBA/SEM-(4FT & 6PT)/HR-406/2013 2013

# **HUMAN RESOURCE DEVELOPMENT**

Time Allotted: 3 Hours Full Marks: 70

| The figures in the margin indicate full marks.                   |  |   |                  |    |                  |  |  |  |
|--|--|---|------------------|----|------------------|--|--|--|
| Candidates are required to give their answers in their own words |  |   |                  |    |                  |  |  |  |
| as far as practicable.   |  |   |                  |    |                  |  |  |  |
| GROUP – A  |  |   |                  |    |                  |  |  |  |
| ( Multiple Choice Questions )                                    |  |   |                  |    |                  |  |  |  |
| 1.   | Choo   | to see the correct alternatives for any $ten$ of the following:<br>$10 \times 1 = 10$   |                  |    |                  |  |  |  |
|  | i)   | Career are distinct patterns of self-perceived talents, attitudes, motives and values that guide and stabilize a person's career over time. |                  |    |                  |  |  |  |
|  |  | a)  | anchors          | b) | platforms        |  |  |  |
|  |  | c)  | norms            | d) | charts.          |  |  |  |
|  | ii) Job refers to the movement of an employee from one job to another. |   |                  |    |                  |  |  |  |
|  |  | a)  | circles          | b) | clustering       |  |  |  |
|  |  | c)  | rotation         | d) | redesign.        |  |  |  |
|  | iii) Hackman's job characteristics model is used for                   |   |                  |    |                  |  |  |  |
|  |  | a)  | job refining     | b) | job redesign     |  |  |  |
|  |  | c)  | job reallocation | d) | job realignment. |  |  |  |
|  | iv)  | Laboratory training, as a means of behavioural training, is also known as training.   |                  |    |                  |  |  |  |
|  |  | a)  | functional       | b) | operational      |  |  |  |
|  |  | c)  | performance      | d) | sensitivity.     |  |  |  |
|  |  |   |                  |    |                  |  |  |  |

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|-------|--|---|----------------|---|--|--|
| v)    | Analyzing the gaps in competence and skills and action required to fill these gaps is called |   |                |   |  |  |
|       | a)   | Skills analysis   | b)             | Person Analysis                             |  |  |
|       | c)   | Gap analysis  | d)             | Organization analysis.                      |  |  |
| vi)   |  | According to Kirkpatrick training effectiveness can be judged through levels. |                |   |  |  |
|       | a)   | three levels  | b)             | four levels                                 |  |  |
|       | c)   | five levels   | d)             | no fixed number of.                         |  |  |
| vii)  | Competencies of a HRD manager are all of the following except                                |   |                |   |  |  |
|       | a)   | Leadership skills   |                |   |  |  |
|       | b)   | Consulting skills   |                |   |  |  |
|       | c)   | Interpersonal skills  |                |   |  |  |
|       | d)   | Profit maximization skills.   |                |   |  |  |
| viii) | Man  | n power inventory is a source of data for                                     |                |   |  |  |
|       | a)   | Organizational analysis   |                |   |  |  |
|       | b)   | Man analysis  |                |   |  |  |
|       | c)   | Task analysis   |                |   |  |  |
|       | d)   | None of these.  |                |   |  |  |
| ix)   |  | •   | urvey<br>Enqui | feedback, Processiry are different types of |  |  |
|       | a)   | Organizational Change   | Mod            | lels  |  |  |
|       | b)   | Organizational Culture Models   |                |   |  |  |
|       | c)   | Organizational Develor  | omen           | t Models                                    |  |  |

Organizational Effectiveness Models.



- x) Job Instruction Training is also called.
  - a) Continuous Training
  - b) Step-by-step learning training
  - c) Vestibule training
  - d) Developmental training.
- xi) ...... can encourage ideas and the best ideas can be singled out for praise in the staff newsletter or at an awards event.
  - a) Employee Suggestion Scheme
  - b) Quality Circle
  - c) Laboratory Training
  - d) Case Study.

### **GROUP - B**

### (Short Answer Type Questions)

Answer any *three* of the following.

 $3 \times 5 = 15$ 

- 2. Briefly discuss the scope and purpose of HRD.
- 3. What are autonomous work groups or self-managed teams?

  How can they contribute towards human resource development?
- 4. What are the strategies used for improving training effectiveness?
- 5. What is On-the-Job Training? Explain one method of On-the-Job Training and its importance.
- 6. Discuss the importance of evaluating training program.

#### GROUP - C

### (Long Answer Type Questions)

Answer any three of the following.

 $3 \times 15 = 45$ 

- 7. a) What is Competency Mapping? How can competency be measured or assessed?
  - b) Design an induction training programme for 2 weeks for a group of management trainees who have been freshly appointed in an organization. 7 + 8
- 8. a) XYZ organization has organized a training programme of 10 days for the sales executives of the company. As an HR manager you have to evaluate the training programme with a questionnaire. Prepare a questionnaire which may be used to undertake the reaction analysis of the trainees.
  - b) Define Training Needs Assessment. What are its components? 9+6
- 9. Design an induction training programme for one week for any one of the following:
  - a) Management Trainee (Marketing and Sales)
  - b) Management Trainee (Finance)
  - c) Management Trainee (HRM)
  - d) Management Trainee (Systems).
- 10. a) Discuss Kirkpatrick's model for measuring effectiveness of a training programme. Design a suitable format for taking feedback after a training programme.
  - b) Distinguish between Training and Development. 10 + 5
- 11. Write short notes on any three of the following:  $3 \times 5$ 
  - a) Mentoring
  - b) Organisational Culture
  - c) Job Redesign
  - d) HRD Score Card
  - e) Process of Counselling.

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